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# HACKHAM EAST PRIMARY SCHOOL



Government of South Australia  
Department for Education



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## SCHOOL CONTEXT STATEMENT

Updated: 16/04/25

**School number:** 1066

**School name:** Hackham East Primary School

### School Profile:

Hackham East Primary schools is a state co-educational school located between the Southern Beaches and the Southern Vales south of Adelaide. The R-6 school works collaboratively with the Hackham East Kindergarten which is onsite to develop an engaging teaching and learning program that has a local and global emphasis. The school has a current enrolment of 220 students.

Our school Values of Good Manners, Persistence/Resilience, Courage, Compassion and Friendliness sit under our High Behaviour Expectations of Be Respectful, Be Inclusive and Be a Learner. We have a positive approach to support students to achieve these behaviour expectations through The Play is the Way Behaviour Education Philosophy and Positive Behaviour for Learning. The school is an identified Lead Site for Interoception, a program aimed at building students' self-regulation skills.

There is a strong teaching focus on Student Wellbeing, Literacy, Numeracy, and supporting students through inquiry to incorporate creative and critical thinking. Staff work in collaborative year level teams to plan high quality learning, and regularly assess and moderate student learning. Our ongoing focus on developing the essential skills of literacy and numeracy and providing opportunities for our learners to be problem solvers who can think creatively, critically and work collaboratively with others.

Specialist subjects are World Cultures, The Arts and Health/PE. The school has invested significantly in digital tools and infrastructure including a 1:1 iPad program for Years 3 to 7 which enables students to develop skills and dispositions to be successful in the digital future.

We have an onsite Out of School Hours Care facility that is available before school, after school and offer a Vacation Care Program. The OSHC program works closely and collaboratively with the school.

More information can be found at the schools website <http://www.hackhame.sa.edu.au/>. The DFE website can be [accessed here](#).

# 1. General information

- School Principal: Sally Slattery
- Deputy Principal: Sarah Kemp (Acting)
- Coordinator Wellbeing & Aboriginal Education: Gill Dowd (Acting)
- Year of opening: 1973
- Postal Address: Collins Parade, Hackham 5163
- Location Address: Collins Parade, Hackham 5163
- DECD Region: Panalatinga Partnership
- Geographical location: 31.5 kms from GPO
- Telephone number: (+61 8) 8382 3054
- Fax Number: (+61 8) 8382 3054
- School website address: "DL:Hackham East Primary School Administration"  
dl.1066.info@schools.sa.edu.au
- School e-mail address: <http://www.hackhame.sa.edu.au/>
- Child Parent Centre (CPC) attached: NO. Kindy next to site
- Out of School Hours Care (OSHC) service: Out of School Hours care provides a very successful service from 7:00am concluding at 6:00pm. A popular Vacation Care Program runs every holiday break from 7:00am to 6:00pm.

## February FTE student enrolment

	2020	2021	2022	2023	2024	2025
Reception	36	32	25	29	28	25
Year 1	29	38	32	27	28	31
Year 2	34	29	37	34	23	28
Year 3	31	34	31	36	31	26
Year 4	31	32	31	28	32	30

Year 5	36	32	34	27	26	29
Year 6	44	32	28	29	31	25
Special options classes- JP and Primary	20	19	19	18	19	16

Primary Enrolment	2020	2021	2022	2023	2024	2025
School Card (persons)	160	94	95			
NESB Total (Persons)	2	2	2	10	13	13
Aboriginal FTE Enrolment	30	28	27	25	22	25

- Student enrolment trends: Hackham East Primary School has had fewer enrollements due to changes within the community. Our onsite kindergarten, which is the main feeder into the school, changed from full time to part time as numbers reduced. Our local high school Wirreanda was part of the pilot program with Year 7s beginning there in 2020 and 2021 earlier than the statewide move of all Year 7 students in 2022.
- The school currently has 8 mainstream classes and a Junior Primary Special Class and a Primary Special Class. The school is currently providing funding to a Junior Primary class additional to census enrolment funding to maintain smaller class sizes. Our Junior Primary classes average 8 students.
- Leadership: 1 female Principal (1.0), 1 female Deputy Principal (1.0), 1 female Coordinator Wellbeing and Aboriginal Education (1.0).
- Teaching Staff: 13 teachers consist of 9 full time and 5 part time staff. P.E. NIT (0.6) female and (0.2) male, The Arts NIT (0.6) female, World Cultures NIT (0.6) female.
- School Support Staff: 20 School Support Officers (SSO)- 13 with a range of permanent hours and 11 with temporary hours.
- 1 Grounds-person working 30 hours

- 1 SSO staff member is designated to support with ICT (the SSO has 37.5 hours for support for a range of ICT roles and additional class-based support time)
- 1 Aboriginal Community Education Worker (20 hours per week) and 0.4 Aboriginal Education Teacher
- Pastoral Care Worker (female) 11 hours per week

### **Special site arrangements**

Hackham East Primary School works collaboratively with the Panalatinga Cluster of schools on a range of collaborative projects.

### **Professional Planning Teams**

- Our High Behaviour Expectations of, Being Respectful, Being Inclusive and Being a Learner is fundamental to “the way we do things at HEPS”. These form 3 of our FOUNDATIONS for all that we expect for staff and students.
- All staff are members of Professional Planning Teams (PPTs).
- The PPTs meet regularly to collaboratively plan, assess, moderate and track student progression data.
- The Non-Instructional timetable (NIT) runs Monday to Friday. Teachers are released for 5 sessions of NIT each week and have the majority of these together to plan and moderate collaboratively.
- SSOs are members of each PPT and attend PPT meetings in weeks 4 and 8. The teams deploy the SSOs to best meet the learning needs of all children in the like year level groups.

## **2. Students (and their welfare)**

### **General characteristics**

Students make up Anglo-Saxon origin 82%, 12% are of Aboriginal or Torres Strait Islander descent, 6% are from Non-English speaking backgrounds and approximately 30% are school card holders.

The school has High Behaviour Expectations of Be Respectful, Be a Learner and Be Inclusive. Under this sits our school Values of Friendliness, Courage, Good Manners, Persistence / Resilience, Tolerance and Compassion.

Harassment and Grievance procedures are clearly outlined and used by all members of the school community.

## Student well-being programs

- Hackham East Primary School does not have a school counsellor, however the 3 leadership members regularly counsel students as needed and ensure that they are aware of students' backgrounds and social, emotional and learning needs.
- We have a 1.0 Wellbeing Coordinator who works alongside the school's Pastoral Care Worker (PCW). They work in partnership with students, parents, carers, educators and the wider community to promote and safeguard student wellbeing and optimise learning.
- Pastoral Care Worker on site 2 days a week running programs such as What's the Buzz and Seasons for Growth.
- Breakfast Club 2 times per week run by Kickstart for Kids.
- The school works closely with The Smith Family. Eligible families are able to access support such as Learning for Life and On PAR.
- Interoception exercises are taught to all classes throughout the week.
- The Interoception Room is available for student access for regulation and support with emotions. Targeted teaching of social/emotional skills in small groups with trained SSOs.

## Student support offered

- The school has a Behaviour Matrix, which is used to teach students the expected behaviours across the school.
- Using the Positive Behaviour for Learning model, students are taught and given frequent feedback on the expected behaviours whole class, small group and when required one-on-one. School behaviour data identifies students who require more intensive support learning the expected behaviours.
- The Student Support Team comprising School Leadership Team, Behaviour Coach, Special Educator, Psychologist, Speech Pathologist, and Attendance Officer meet twice per term and as needed to provide case management for students with learning difficulties, social emotional challenges and challenging behaviour.
- Children with special needs are supported through One Plans and targeted support programs in line with their One Plan adjustments and goals.
- The Deputy Principal manages Students with Disabilities and liaises between teachers, students/parents and Department for Education Support agencies to provide support, and additionally relevant Outside Service Providers via NDIS family funding that may be best provided in the school setting.

## Student intervention

- Hackham East Primary School implements a range of 1:1 and small group evidence based intervention strategies and programs, targeted to individual student needs. Students are identified using data informed practices and their growth is closely monitored, being responsive as necessary,

Interventions include:

- PreLit Reading
- MiniLit Reading
- MultiLit Reading
- SKILL Language program
- Interoception groups (self-emotional regulation strategies)
- What's the Buzz, social skills program
- Seasons for Growth, grief education program

### **Student government**

- Year 6 Senior Leaders support, lead and are involved in leadership roles including; fundraising activities, monitoring uniform compliance, assisting in the front office and library and providing feedback to leadership regarding school initiatives.
- Year 5 and 6 students are leaders in Interoception Groups, they teach interoception small group lesson with assistance from the SSO.

### **Special programmes**

- Positive Behaviour for Learning (PBL) and The Play Is The Way philosophy underpins all policies, procedures and culture. Students are taught desired behaviours through learning specific procedures. They are taught to be resilient learners who feel safe to make mistakes and demonstrate resilience and persistence when feeling challenged. .
- Cross-age tutoring programs –All classes participate in Buddy class programs weekly.
- Boys Club Cooking program to target social and life skills for a small group of Upper Primary boys at risk regarding engagement.
- 1:1 iPad program from Year 3 to 7.
- Instrumental Music Programs – Guitar and Violin.
- Choir
- Specialist Sports Program

### 3. Key School Policies

#### Site Improvement Plan and other key statements or policies:

Please refer to the school's website for copies of the Site improvement plan and other key statements and/or policies.

#### Staff Code of Conduct

Staff at Hackham East Schools support the school by:

- Adhering to the Staff Agreements, Code of Ethics and SA Public Sector Values
- and Behaviours Framework.
- Demonstrating collaborative, inclusive, supportive and professional behaviours.
- Being friendly, welcoming and approachable to all members of the community.
- Being consistent with behaviour learning and self-management strategies.
- Showing interest and enthusiasm about teaching and learning.
- Demonstrating flexibility, willingness to change and explore options.
- Treating people as individuals (being aware of different learning/teaching styles and able to cater for all abilities and value diversity).
- Being positive but giving realistic feedback which enables students to make positive changes to progress.
- Modelling appropriate behaviour and language.
- Participating in on-going, self-directed training and development.
- Following and using the Play Is The Way language.

#### Students' Code of Conduct

At Hackham East School all school community members agree to:

- Abide by the "Golden Rule": We will treat people the way that we want to be treated.
- We will have high expectations of students and give them opportunities to demonstrate responsible decisions based on "The person is more important than the game" and safety first.
- Achieve their personal best.

#### Parents' Code of Conduct

The parents of Hackham East School will support the school by:

- Interacting with all school community members with respect, consideration and co-operation.
- Positively reinforcing school policy.
- Addressing concerns through the School's Grievance Procedures and adhering to the Parent Code of Conduct.

## **Governing Council Code of Conduct**

The Governing Council has the same authority as the School Council, as empowered by the Education Act 1972. The role of the Governing Council is to oversee the development of the Partnership Plan and report on its success and on the areas that need improvement.

The Hackham East School Governing Council will support the school by:

- Placing the care and learning needs of students as paramount in decision making.
- Acting honestly, in good faith and in the best interest of the school.
- Complying with the spirit as well as the letter of the law.
- Always engaging in behaviour that will bring credit to the school.
- Speaking with one voice: disagreements will be resolved within the council.
- The schools' grievance procedures will be adhered to
- Not making improper use of any information acquired as a councillor. Confidentiality will be maintained
- Being active participants in committees.
- The Governing Council and the school community receive reports on progress.

## **4. Curriculum**

### **Subject offerings:**

- General instruction in 8 areas of study which includes World Cultures, PE & Health, Child Protection Curriculum and The Arts as specialise subjects.

### **Inclusion needs:**

- There is an intensive focus on supporting students with Special Needs/additional learning needs overseen by the Deputy Principal.

### **Special curriculum features:**

- Digital Learning is a major focus of the school. The schools have an extensive wireless and wired computer network. Information Technology is used as a tool for learning, communication and creativity throughout the curriculum. All teachers have laptops. All classes have Interactive televisions or large 60" LED Monitors with wireless streaming of all devices and access to laptops and iPads (1:1 Years 3-7)
- The School is a Lead Department for Education Site in Interception. Please refer to the school website for further information on Interception as a social capabilities intervention.

### **Teaching methodology:**

- Teachers support students to engage in learning through targeted explicit teaching, play-based and inquiry-led learning, which foster curiosity and active engagement. Differentiated instruction meets diverse learning needs and ensure all students progress at their own pace.
- Students work in small groups at their targeted level in: Maths using the Big Ideas In Number frame work, Word Study and Literacy Groups.

### **Student assessment procedures and reporting**

- Families meet with teachers at the beginning of Term 1 and have parent-teacher-child interviews in Term 3.
- Written reports in Term 2 and 4.
- Goal setting is an integral part of the learning program.

## **5. Sporting Activities**

- PE teachers take all children for 2 X 50 minutes sessions each week for skill development.
- Whole school Play is The Way 3 x per week, classes rotate with different classes to play with.
- A variety of Coaching Clinics are held for classes during each term.
- Students can be involved in SAPSASA - football, softball, netball, cricket, rugby and athletics competition.
- Specialist sports program - students in Year 4-6 have the opportunity to apply for the specialist sports program which fosters their positive leadership, collaboration and sporting skills.

## **6. Other Co-Curricular Activities**

- Instrumental Music Programs – strings and guitar
- Performance assemblies and concerts are a major focus of the school choir.
- Other Special Activities include Harmony Day, World Cultures Day, Book Week community parade, Easter hat parade, Colour Fun Run, Sports Day,
- Reconciliation and NAIDOC Week, Autism Inclusion Day.
- Classes attend excursions and incursions regularly.
- Years 4-6 go on a camp each year.
- The school has an Aboriginal Education Teacher (AET) and Aboriginal Community Education Officer (ACEO) who meets to promote Aboriginal culture throughout the school community, as well as provide support for our students and families, and provide guidance for staff regarding cultural connections in the curriculum.

## **7. Staff (and their welfare)**

### **Staff support systems**

- Collaboration forms the basis of all school operations. Teachers and SSOs belong to 3 teams Professional Planning Teams (PPTs) based around common year levels. These teams work collaboratively to plan, assess and moderate student learning programs.
- Performance Management
- Each staff member prepares a Professional Development Plan with learning objectives linked with our Site Improvement Plan priorities and a relevant personal goal.
- Teaching staff identify a specific target within their Literacy and Numeracy goals to work on a 5-6 week 'sprint' actively focusing on implementing learning strategies and gathering evidence of improvement in student learning with identified students. This learning is formally shared twice per term, across PPT learning teams and new 'sprint' targets identified.
- Staff observations from line managers and peers occur regularly and provide feedback for growth.
- At the end of the year each PPT is released to meet with leadership to share personal PDP learning and impact on student growth in Literacy and Numeracy.

### **Staff utilisation policies**

- PPTs collaboratively encourage all staff to maximise their skills, abilities, strengths and interests.
- PAC are involved in personnel decisions.
- The PE/Health, World Cultures and The Arts programs are implemented by specialist teachers and supply staff with Non Instructional Time.
- Staff are supported by the AET with planning in Aboriginal Perspectives, One Plan goals, accessing resources and building relationships with community and families.
- Instrumental music teacher comes 1 x per week to give lessons in guitar and violin.

## **8. School Facilities**

### **Buildings and grounds**

- The school comprises one SAMCON building housing administration/staff area, two teaching units and the Resource Centre. One Demac unit is used for Out Of School Hours Care An 8 class building and Multipurpose building with kitchen/canteen, meeting room and drama spaces were built as part of the BER program.
- There are extensive grounds, which include class gardens, nature playground, a soccer pitch, football oval, playgrounds and hard play area. Special facilities include a Gym, Outside School Hours Care Program.
- In 2017 the school was part of STEMWorks. Each teaching unit has access to flexible STEM spaces.

- Significant school budget funding/fundraising has and continues to be channelled into 'beautifying' and upgrading grounds. In 2019 a Nature Playground was completed and in 2023 an additional playground upgrade was completed in our Oval area.

- Basketball courts and out door area will be upgraded in 2026/2027.

#### **Heating and cooling**

- Each teaching area has air-conditioning / heating.

#### **Specialist facilities and equipment**

- The Hackham East Kindergarten is next to the school site and visits the school often.
- The school has a solid construction Gym that is jointly managed by the school and the Morphett Vale Youth Group.

#### **Student facilities**

- Student facilities consist of gym, basketball/netball courts, yard games, extensive oval, gardens, cricket nets and playgrounds.

#### **Staff facilities**

- Staff facilities consist of staff room, office with computer access, photocopy, printers, conference room, teacher prep rooms. Every teacher is provided with a laptop and i-Pad on request.

#### **Access for students and staff with disabilities**

- All units and facilities have wheel chair access.
- 3 disabled toilets.

#### **Access to Bus Transport**

- The school is within a two minute walk to a bus stop. Noarlunga Centre train and bus Depot and Colonnades Shopping Centre are four kilometres away.
- The school uses private charter bus companies for excursions and camps.

## **10. School Operations**

#### **Decision Making Structures**

- Collaborative decision making structures and processes occur through PPTs and Staff Meetings.
- PAC is active and meets twice per term
- Decisions are made on a consensus model whenever possible

#### **Regular Publications**

- A digital school Newsletter is emailed out to the parent community fortnightly Through the school Facebook Group, email and hard copies
- Each class and the Aboriginal and Torres Strait Islander team have a Seesaw account to promote positive learning activities and communicate to families.
- Weekly Staff Notes are emailed to all staff
- Extensive use is made of e-mail for effective communication between individuals, whole staff and committees
- The schools' website is: <http://www.hackhame.sa.edu.au/>.

#### **School Financial Position**

- The school is in a sound financial position with some flexibility to be able to purchase items and resources to better support staff and student learning and to generally improve the school.
- Teachers and leadership are responsible for the management of the curriculum budget and its expenditure through curriculum committees.

## 11. Local Community

### General Characteristics

- The community is largely Anglo Saxon and employed in a variety of trades and businesses. Unemployment is moderate in the area.

### Parent and Community Involvement

- Parents are involved in the school through an active Governing Council. They are particularly active in class programs, student committees, parent network and regular parent workshops.
- Parent volunteers pick up the school lunches Thursday and Friday, these are outsourced from Wirreanda High School.

### Feeder Schools

- Most students come to the school from Hackham East Kindergarten. Most students feed into Wirreanda High with a smaller number moving to Christies Beach, Cardijn College, Aberfoyle HS and Mitcham Girls HS.

### Commercial/Industrial and Shopping Facilities

- A shopping centre is located across the road and the area is well serviced by Noarlunga Centre with shopping, medical and government services.

### Local Government Body

- The school is in the City of Onkaparinga Council, Ramsay Place, Noarlunga Centre (phone 83840666).

## 12. Further Comments

- Hackham East School has a strong focus on high quality learning and wellbeing to enhance learning and engagement.
- Our staff are positive, professional, cooperative, collaborative and enthusiastic. The school has outstanding facilities and are actively supportive to our parent population.
- Our staff refer to Hackham East as 'Our Village' and this is reflected in support for each other and for our community of learners and families.