

BEHAVIOUR CODE

At Hackham East we foster a learning environment that is:

- Safe
- Inclusive
- Conducive to learning
- Free from harassment and bullying
- Success orientated.

We teach responsible student behaviour through our agreed values of:

**Good Manners
Friendliness
Compassion
Persistence/Resilience
Courage
Tolerance**

RESPONSIBILITIES

Principal and staff will:

- Listen to and engage with students in behaviour learning and use Play Is The Way language and questions. Yelling at children is not tolerated
- Teach and model responsible behaviour
- Communicate positively, consistently and clearly at all times
- Inform parents of concerns at an early stage
- Focus on the behaviour as unacceptable, not the student
- Address bullying and harassment
- Engage in Restorative processes
- Explicitly teach the school's expectations of student behaviour
- Negotiate classroom expectations and strategies for behaviour learning
- Use proactive strategies that support student behaviour learning
- Inform families of our Behaviour Code
- Participate in professional learning
- Collaborate with families, colleagues and agencies

Students will:

- Follow the school's Behaviour Code
- Take responsibility for their own behaviour
- Accept agreed consequences
- Seek help to resolve issues

Parents/Caregivers will:

- Support the school's Behaviour Code and School Agreements
- Work with and support the school on behaviour issues

- Encourage and support their children in their learning
- Communicate health issues and concerns about behaviour and learning

BEHAVIOUR EXPECTATIONS

All community members are expected to follow the **School Agreements**:

- Attentive Listening – I will listen with my eyes, ears and heart.
- Mutual Respect – We will treat people the way we want to be treated
- Appreciation, Not Put Downs – I will speak kindly and think of other people's feelings
- The Right to Pass – I have the right to pass in certain activities but gain more by participating
- Safety – I will always think of safety first.
- Personal Best – I always aim to do the best I can.

Staff, students and parents have the following expectations of student behaviour:

Learning

- Respect the rights of people to teach and learn
- Meet work requirements to the best of their abilities
- Be organised for class
- Participate in the learning program

Communication

Speak and listen:

- With courtesy and manners
- With appropriate tone and volume of voice
- Using active listening
- By following instructions
- Using appropriate language

Respect for self and others

- Develop confidence and resilience
- Make responsible choices
- Respect others and their rights
- Be courteous, friendly and cooperative
- Keep our school free from violence, bullying and harassment

Respect for property

- Respect and care for our school and its environment
- Keep our School free from rubbish, graffiti, vandalism and theft
- Respect and care for the property of others

Attendance

- Be punctual
- Attend school every day
- Parents to notify absences by phone / writing

Dress Code

- Wear school uniform/colour code
- Wear school approved hats (no hat, no play and move to a designated shaded area)

WE TEACH RESPONSIBLE BEHAVIOURS BY:

- Using restorative practices to rebuild and repair relationships
- By developing and maintaining positive relationships
- An “I see you and you matter to me,” approach to all students
- Explicitly teaching and modelling school values and behaviour expectations
- Teaching social skills programs
- Teaching anti-bullying programs
- Conducting regular bully audits
- Using Student Voice through leadership groups
- The use of common language and a consistent approach

A RANGE OF STRATEGIES FOR RESPONSIBLE BEHAVIOUR

Whole school, class and individual

- Stickers, stamps
- Golden bin award
- Yard success cards
- Principal award
- Class/group/individual rewards
- Letters/phone calls home
- Star Student awards
- Verbal encouragement
- Smiles, nods, thumbs up
- Specific feedback
- Assembly

A RANGE OF STRATEGIES FOR IRRESPONSIBLE BEHAVIOUR IN THE CLASSROOM

Will be dependant on the developmental stage of the student and on the frequency and severity of the behaviour

- Communication with parents
- Proactive interventions
- Restorative Practice
- Logical consequences
- Practice responsible behaviour
- A reminder
- A warning
- In class time out
- Buddy class time out
- Cool down time
- Catch up learning time
- Office Time Out
- Take home
- Suspension, exclusion

A RANGE OF STRATEGIES FOR IRRESPONSIBLE BEHAVIOUR IN THE YARD

- Restorative Practice
- Communication with parents
- Logical consequences
- Police Community Program
- Practice responsible behaviour
- Student walks with teacher
- Community service
- Designated yard sit out area
- Think Tank
- Development of a behaviour plan
- Office Time Out
- Restricted Play
- Take Home
- Suspension, exclusion

WHEN IRRESPONSIBLE BEHAVIOUR IS ONGOING OR SEVERE

A systems response may involve referral to district support services: Counsellor, Interagency Student Behaviour Management Coordinator, Disabilities Coordinator, Social Worker, Student Attendance.

GRIEVANCE PROCEDURES

We support the right of any member of the school community who believes our Behaviour Code is not being supported or enforced appropriately to have their grievance addressed.

Refer to [Grievance Procedures](#)

(Curriculum/CURRIC/Policies/Behaviour/GRIEVANCE PROCEDURE.doc)

RELEVANT POLICIES AND PROGRAMS

Hackham East School's Behaviour Learning Policy should be considered in the context of the following legislation, system and school policies:

LEGISLATION

- Education Act (SA 1972) and Regulations under the Act
- DECS Administrative Instructions and Guidelines
- Equal Opportunity Act (SA, 1984)
- Disability Discrimination Act (Commonwealth, 1992)

DECS POLICY and PROCEDURAL STATEMENTS

- School Discipline Policy
- Child Protection (1990)
- Antiracism (1990)
- Parents and schools (1991)
- Students with disabilities (2006)
- DECD procedures for suspension, exclusion and expulsion of students from Attendance at school (1995)
- Local Management and site governance
- Learner Wellbeing Framework B-12
- Protective Practices for Staff in their interaction with students
- Reduce Bullying in Schools
- National Safe Schools Framework
- Mandatory Notification
- Australian Curriculum

HACKHAM EAST SCHOOLS POLICY and PROCEDURAL STATEMENTS

- Behaviour support resource
- Assessment and Reporting policy
- Anti Bullying and Harassment policy
- Attendance Improvement Plan
- Social Skills Framework
- STAR Referral Process
- Intervention Policy
- Quality Start first 2 week program
- Child Protection Curriculum
- Drug and Alcohol Curriculum